



Noley Rebbe Primary School

Name: _____

My new learning focus is:

בְּרֵאשִׁית דָּף א'

Please circle:

shorashim GREEN

prefixes / suffixes RED

We are learning:

_____ פְּרַשְׁת _____ סֵפֶר
 _____ פְּסוּק _____ פָּרָק

On the dark blue lines write
 literal English translations.

On the green lines write smooth
 English translations that make sense.

The Beginning and Day 1

In the boxes in this column
 write the shorashim (roots)
 of the verbs that appear
 in each Hebrew phrase.

א בְּרֵאשִׁית בָּרָא אֱלֹקִים

_____ = בְּ _____ = בָּרָא _____ = רָאשִׁית _____ = בָּ

אֵת הַשָּׁמַיִם וְאֵת הָאָרֶץ:

_____ = אֵת הַ _____ = אֵת הָ _____ = וְ _____ = שָׁמַיִם _____ = אֵת הַ

ב וְהָאָרֶץ הִיְתָה תְּהוֹ וְבָהוּ

Empty and nothingness = תְּהוֹ וְבָהוּ _____ = הִיְתָה _____ = אָרֶץ _____ = הָ _____ = וְ

וַחֲשָׁךְ עַל-פְּנֵי תְּהוֹם

_____ = וַ _____ = חֲשָׁךְ _____ = עַל-פְּנֵי _____ = תְּהוֹם

וַרוּחַ אֱלֹקִים מְרַחֶפֶת

_____ = וַ _____ = רֹוחַ _____ = אֱלֹקִים _____ = מְרַחֶפֶת

עַל-פְּנֵי הַמַּיִם:

_____ = עַל-פְּנֵי _____ = הַ _____ = מַיִם



פֶּרֶשׁת
פֶּסוּק

סֵפֶר
פֶּרֶק

ג וַיֹּאמֶר אֱלֹקִים

וַיִּ = _____ אָמַר = _____ אֱלֹקִים = _____

יְהִי-אֹר וַיְהִי-אֹר:

יְהִי = _____ אֹר = _____ וַיְהִי = _____ אֹר = _____

ד וַיֵּרָא אֱלֹקִים אֶת-הָאֹר כִּי-טוֹב

וַיֵּרָא = _____ אֱלֹקִים = _____ אֶת-הָ = _____ אֹר = _____
כִּי = _____ טוֹב = _____

וַיַּבְדֵּל אֱלֹקִים

וַיַּבְדֵּל = _____ אֱלֹקִים = _____

בֵּין הָאֹר וּבֵין הַחֹשֶׁךְ:

בֵּין = _____ הָ = _____ אֹר = _____ וּ = _____ בֵּין = _____
הַ = _____ חֹשֶׁךְ = _____

ה וַיִּקְרָא אֱלֹקִים | לְאֹר יוֹם

וַיִּקְרָא = _____ אֱלֹקִים = _____ לְאֹר = _____ יוֹם = _____

וַלְחֹשֶׁךְ קָרָא לַיְלָה

וַלְ = _____ חֹשֶׁךְ = _____ קָרָא = _____ לַיְלָה = _____

וַיְהִי = _____ עָרַב = _____ וַיְהִי = _____
בֶּקֶר = _____ יוֹם = _____ אֶחָד = _____

- x. I can read and translate all of these pesukim accurately from a chumash
2. I can point out all shorashim, prefixes and suffixes
3. I can identify phrases which needed a change in word-order when translated, to make sense
7. I can explain what is happening in the pesukim in my own words, including Hebrew words from the pesukim in my explanation
7. I can explain points of interest, difficulties or questions on the text
7. I can correctly explain one or more question and answer of Rashi
7. I can read the pesukim in an expressive way, without translating, that shows I know ר-נ and which brings out the meaning, music, colour and depth in the pesukim

Begin with a short 'headline' for these pesukim!

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Notes, questions, thoughts, patterns...

Patterns? e.g. repeated words and phrases, or words used in an interesting way (for example, like a poem)

My next learning focus: