



Name: _____

My new learning focus is:

בְּרֵאשִׁית דָּף ד'

Please circle:
 shorashim GREEN
 prefixes / suffixes RED

On the dark blue lines write
 literal English translations.

On the green lines write smooth
 English translations that make sense.

We are learning:

סָפַר _____ פָּרַשְׁת
 פָּרַק _____ פָּסוּק

In the boxes in this column
 write the shorashim (roots)
 of the verbs that appear
 in each Hebrew phrase.

Day 4

יָד וַיֹּאמֶר אֱלֹקִים יְהִי מֵאֲרֹת בְּרָקִיעַ הַשָּׁמַיִם

וַיֹּאמֶר = _____ אֱלֹקִים = _____ יְהִי = _____
 מֵאֲרֹת _____ בְּרָקִיעַ _____ הַשָּׁמַיִם _____

לְהַבְדִּיל בֵּין הַיּוֹם וּבֵין הַלַּיְלָה

לְהַבְדִּיל = _____ בֵּין = _____ הַיּוֹם = _____
 וּבֵין = _____ הַלַּיְלָה = _____

וַהֲיוּ לְאֹתוֹת וּלְמוֹעֲדִים

וַהֲיוּ _____ לְ = _____ אֹתוֹת = _____
 וְ = _____ לְ = _____ מוֹעֲדִים = _____

וּלְיָמִים וְשָׁנִים:

וְ = _____ לְ = _____ יָמִים = _____ וְשָׁנִים = _____

טו וַהֲיוּ לְמֵאֲרֹת בְּרָקִיעַ הַשָּׁמַיִם

וַהֲיוּ = _____ לְ = _____ מֵאֲרֹת = _____
 בְּ = _____ רָקִיעַ = _____ הַ = _____ שָׁמַיִם = _____



לְהָאִיר עַל-הָאָרֶץ וַיְהִי-כֵן:

לְ = _____ הָאִיר = _____ עַל = _____ הָ = _____
 אָרֶץ = _____ וַיְהִי = _____ כֵּן = _____

טז וַיַּעַשׂ אֱלֹקִים אֶת-שְׁנֵי הַמָּאֲרֹת הַגְּדֹלִים

וַיַּעַשׂ = _____ אֱלֹקִים = _____ אֶת- = _____ שְׁנֵי = _____
 הָ = _____ מָאֲרֹת = _____ הָ = _____ גְּדֹלִים = _____

אֶת-הַמָּאֹר הַגָּדֹל לְמַמְשֶׁלֶת הַיּוֹם

אֶת- = _____ הָ = _____ מָאֹר = _____ הָ = _____
 גָּדֹל = _____ לְ = _____ מַמְשֶׁלֶת = _____ הַיּוֹם = _____

וְאֶת-הַמָּאֹר הַקָּטָן לְמַמְשֶׁלֶת הַלַּיְלָה וְאֵת הַכּוֹכָבִים:

וְאֶת- = _____ הַמָּאֹר = _____ הַקָּטָן = _____
 לְמַמְשֶׁלֶת = _____ הַלַּיְלָה = _____ וְאֵת = _____
 הָ = _____ כּוֹכָבִים = _____

יז וַיִּתֵּן אֹתָם אֱלֹקִים בְּרָקִיעַ הַשָּׁמַיִם

וַיִּתֵּן = _____ אֹתָם = _____ אֱלֹקִים = _____ בְּ = _____
 רָקִיעַ = _____ הָ = _____ שָׁמַיִם = _____

לְהָאִיר עַל־הָאָרֶץ:

לְהָאִיר = _____ עַל־ = _____ הָ = _____ אָרֶץ = _____

יַח וְלִמְשַׁל בַּיּוֹם וּבַלַּיְלָה

וְלִמְשַׁל = _____ בַּיּוֹם = _____ וְ = _____ בְּ = _____ לַיְלָה = _____

וְלַהֲבָדִיל בֵּין הָאֹר וּבֵין הַחֹשֶׁךְ

וְלַהֲבָדִיל = _____ בֵּין = _____ הָ = _____ אֹר = _____ וְ = _____ בֵּין = _____ הַחֹשֶׁךְ = _____

וַיֵּרָא אֱלֹקִים כִּי־טוֹב:

וַיֵּרָא = _____ אֱלֹקִים = _____ כִּי = _____ טוֹב = _____

יַט וַיְהִי־עָרֵב וַיְהִי־בֹקֶר יוֹם רְבִיעִי:

וַיְהִי = _____ עָרֵב = _____ וַיְהִי = _____ בֹקֶר = _____ יוֹם = _____ רְבִיעִי = _____

Which words did you know before studying these pesukim? Write some here, giving both the Hebrew and English.

English

Hebrew

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Which words did you **not** know before studying these pesukim? Write some here, giving both the Hebrew and English.

English

Hebrew

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

I think the **key words** in these pesukim are...

Assessment

To be completed by anyone who hears you learn through the pesukim.

See *Assessment Criteria* below, 1-8.

Bronze

☐

(ג, ב, א)

Silver

☐

(ד, ג, ב, א)

Gold

☐

(ה, ד, ג, ב, א)

Platinum

☐

(ו, ה, ד, ג, ב, א)

Mastery

☐

(7 = completeness)

Assessment Criteria

- א. I can read and translate all of these pesukim accurately from a chumash
- ב. I can point out all shorashim, prefixes and suffixes
- ג. I can identify phrases which needed a change in word-order when translated, to make sense
- ד. I can explain what is happening in the pesukim in my own words, including Hebrew words from the pesukim in my explanation
- ה. I can explain points of interest, difficulties or questions on the text
- ו. I can correctly explain one or more question and answer of Rashi
- ז. I can read the pesukim in an expressive way, without translating, that shows I know 1-8 and which brings out the meaning, music, colour and depth in the pesukim

My next learning focus:

Write a summary of the pesukim in your own words. Include some of the Hebrew words.

Begin with a short 'headline' for these pesukim!

Notes, questions, thoughts, patterns...

Patterns? e.g. repeated words and phrases, or words used in an interesting way (for example, like a poem)

In this space, draw and colour some images to show what happened in the pesukim in Day 4...