



Parents, please write your initials in each box once you have heard your child read, plus any short comment. Longer comments can be written on the reverse of this card.

Your child should read and not sing or chant. Read as much as you wish from each passage, but you need not exceed 5 minutes per day. The key is 'little and often.' You may certainly use translations to help you understand and discuss the texts; but remember that the main object of this exercise is reading practice, so that should be the focus. Understanding is a great bonus, but secondary.

Day Date	<u>Sunday</u> עַל הַמַּחֲזִיקָה	<u>Monday</u> לְכָה דוֹדִי	<u>Tuesday</u> מִזְמוֹר שִׁיר לְיוֹם הַשַּׁבָּת (Tehillim 92)	<u>Wednesday</u> נִשְׁמַת כָּל חַי (Shabbat Shacharit)	<u>Thursday</u> עֵבְרִית children's book.	<u>Friday</u> אַשֶׁת חַיִּל	<u>שַׁבָּת</u> פְּרָקִי אֲבוֹת פְּרָק ב'
April 29th-5th May							
6th-12th							
13th-19th							
20th-26th	Shavuot	Shavuot					
27th-2nd June	Half Term
3rd-9th							
10th-16th							
17th-23rd							
24th-30th							
1st-7th July							
8th-14th							
15th-20th							End of Term

Optional Texts for Additional Variety and Challenge for Yr.2

ראשון of this week's Parashah

עֲקֶרֶת יִצְחָק (בראשית כב: א-יט) (end of Parashat Vayeira / beginning of Siddur)



	<p style="text-align: center;"><u>Notes</u></p> <p>Please write any notes about your child's reading in the boxes below, including the date with your comments. Thank you.</p>
April 29th-5th May	
6th-12th	
13th-19th	
20th-26th	
27th-2nd June	
3rd-9th	
10th-16th	
17th-23rd	
24th-30th	
1st-7th July	
8th-14th	
15th-20th	