



Parents, please write your initials in each box once you have heard your child read, plus any short comment. Longer comments can be written on the reverse of this card.

Your child should read and not sing or chant. Read as much as you wish from each passage, but you need not exceed 5 minutes per day. The key is 'little and often.' You may certainly use translations to help you understand and discuss the texts; but remember that the main object of this exercise is reading practice, so that should be the focus. Understanding is a great bonus, but secondary.

| Day Date | <u>Sunday</u> יְעֹלָה וְיִבּוֹא (Amidah and Birkat Hamazon) | <u>Monday</u> עֲלִינוּ לְשַׁבָּח | <u>Tuesday</u> מוֹדִים (Amidah) | <u>Wednesday</u> רֵאשׁוֹן of this week's Parashah | <u>Thursday</u> עֲבֵרִית An children's book. | <u>Friday</u> מְנוּחָה וְשִׁמְחָה (זְמִירוֹת לַלַּיִל שַׁבָּת) | שַׁבָּת פְּרָקִי אֲבוֹת פְּרָקִי ג' |
|--------------------------|--|--|---------------------------------------|--|--|--|---|
| April 29th-5th May | | | | | | | |
| 6th-12th | | | | | | | |
| 13th-19th | | | | | | | |
| 20th-26th | Shavuot | Shavuot | | | | | |
| 27th-2nd June | Half Term | ... | ... | ... | ... | ... | ... |
| 3rd-9th | | | | | | | |
| 10th-16th | | | | | | | |
| 17th-23rd | | | | | | | |
| 24th-30th | | | | | | | |
| 1st-7th July | | | | | | | |
| 8th-14th | | | | | | | |
| 15th-20th | | | | | | | End of Term |

Optional Texts for Additional Variety and Challenge

אַשְׁתִּחִיל

מָה יְדִידוֹת מְנוּחָתָךְ (in Friday night zemirot)

עֲקֵרֶת יִצְחָק (end of Parashat Vayeira / beginning of Siddur) (בראשית כב: א-יט)



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| | <p style="text-align: center;"><u>Notes</u></p> <p>Please write any notes about your child's reading in the boxes below, including the date with your comments. Thank you.</p> |
| April 29th-5th May | |
| 6th-12th | |
| 13th-19th | |
| 20th-26th | |
| 27th-2nd June | |
| 3rd-9th | |
| 10th-16th | |
| 17th-23rd | |
| 24th-30th | |
| 1st-7th July | |
| 8th-14th | |
| 15th-20th | |