



Name: _____ Class: _____

במ"ד

כט' א ג' כתבה ~ פְּרִשְׁתַּת בָּרָאשִׁית

בראשית א' י"א

Rashi 1

רַיְאָמֶר אֶלְקִים תַּדְשָׂא הָאָרֶץ דְּשָׂא
grass let the earth sprout

עַשְׂבָּב מִזְרִיעַ זָרָעַ...
seeds producing herbs

ר"ש"י

ח' י"ח

מִזְרִיעַ זָרָעַ. בְּיַגְדֵּל צֹו זָרָעַ
is grown

לְזָרָעַ מִמְּנָנוּ בָּמָקוֹס לְחַל:
from it to plant

For
Discussion:

What is Rashi's
question on the posuk?

What is Rashi's explanation?

Can you explain
the Rashi in
your own words?

What would you say
are the key words and
phrases in this Rashi?

What does this teach us about how
Hashem wanted to create the world?

My child was able to explain and discuss these texts well / very well / excellently.

Rashi 2

בראשית א' יי' ז

in the sky lights

רַיִא מֵר אָלְקִים יְהִי מֵאָרֶת בְּרָקִיעַ הַשְׁמִים

to divide

לְהַבְּדִיל בֵּין הַיּוֹם וּבֵין הַלְּילָה

ר' ז"י

He commanded

they were created

etc.

ל' יי' ז

יְכִי מַלְלָת וְגֹמֶל. מֵיּוֹס רְחֵזָן נְגָרָהוּ, וְגָרְגִּינְיִי נְגָרָהוּ

products

similarly

to hang

עַלְיכֶם לְכַתְּלוֹת בְּרָקִיעַ, וְכֵן כֵל תּוֹלְדוֹת שְׁמִים וְחַלְצָן נְגָרָהוּ

that it was commanded

was fixed
(in its place)

מֵיּוֹס רְחֵזָן וְכֵל חַד וְחַד נְקַפֵּט כִּיּוֹס שְׁגִיל עַלְיוֹ, כַּוֹּה

their products

to include

שְׁפַתּוֹת "הַת שְׁמִים" לְכַתְּלוֹת תּוֹלְדוֹתֵיכֶם "וְהַת כְּחַלְצָן"

its products

לְכַתְּלוֹת תּוֹלְדוֹתֵיכֶם:

For Discussion:

What is Rashi's question on the posuk?

Can you explain what he teaches us in your own words?

What are the key words in this Rashi?

Is there anything surprising about this Rashi?

My child was able to explain and discuss these texts well / very well / excellently.



בראשית א':כ"ד

Rashi 3

let the earth bring out

רַיִאָמֶר אֶלְקִים תֹּצֵא הָאָרֶץ

creeping
things

pasture animals
(e.g. cows, sheep)

of each kind

living creatures

בְּפֶשֶׁת חַיָּה לְמִינָה בְּהָמָה וּרְמַשׁ...

רַשִׁי

א':כ"ד

תוֹגַה כָּלֶל. כֹּה שְׁפָרְשָׁתִי

was created

שְׁכָל נְגַלָּה מִיּוֹס רְחֵזָן

to bring them out

necessary

וְלֹא כָּלְכֹו חַלָּה לְכֹזְיִחָס:

For
Discussion:

What is Rashi's question, here?

What is his explanation?

Compare this Rashi to the previous one.
Does it teach us anything new?

My child was able to explain and discuss these texts well / very well / excellently.

Rashi 1

Rashi 2

Rashi 3