



Name: \_\_\_\_\_

בס"ד

~ פְּרֻשֵׁת נֶחֱ ~

רש"י על התורה

בראשית ו

in his generation

perfect

righteous

generations

ט אֵלֶּה תּוֹלְדֹת נֹחַ נֹחַ אִישׁ צַדִּיק תָּמִים הָיָה בְּדֹרֹתָיו

with

אֶת־הָאֱלֹקִים הִתְהַלֵּךְ־נֹחַ:

רש"י

for (his)  
praise / credit

(who) explain

in his  
generation(s)

בְּדֹרֹתָיו. יֵשׁ מֵרְצוּתֵינוּ דוֹרָשִׁים אוֹתוֹ לְשַׁבַּח,

more

had he  
been

how much  
more so

כָּל שֶׁכֵּן שָׁאֵלוּ הָיָה צָדוּר לְדִיקָים הָיָה לְדִיק יוֹתֵר.

compared  
with

(to his)  
discredit

וַיֵּשׁ שְׁדוֹרָשִׁים אוֹתוֹ לְגִנְאִי, לְפִי דוּרוֹ הָיָה לְדִיק, וְאֵלֹה הָיָה

anything  
much

considered

צָדוּרוֹ שֶׁל אֲצָרָהֶם לֹא הָיָה נִחְשָׁב לְכָלוֹם:

For  
Discussion:

What is Rashi's  
question on the posuk?

Can you explain  
the two parts of  
his explanation?

Can you explain the posuk  
in the same way as Rashi  
using a modern example?

My child was able to explain and discuss these texts well / very well / excellently.

What is Rashi's question on the posuk?

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Can you explain the two parts of his explanation?

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Can you explain the posuk in the same way  
as Rashi using a modern example?

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